Teacher: Mr. Andrus

Blocks(s): 1, 3 & 4

Week of: April 16, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:		ctivities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	Factor p Determin factor of intercept polynom A.APR.1, A.APR.5, A.SSE.1,	, A.APR.3, , A.CED.3, A.SSE.2, A.SSE.3, F.IF.6, F.IF.7,	technologies su board and grap Review. ESOL Accommod > All assig dates an and har student > Multiling > Worksh Spanish > Notes a as need > Addition complet > In-class > Shorten needed. > Breaking smaller board. > All note all week > All note all object > All miss problem	on. ent practice. earning. a solutions using ach as smart hing calculator. ations: gments and due re written down aded to the gual glossary. eets available in as needed. vailable in Spanish led. al time to re assessments. a tutor (buddy). assessments as	Asl Wo Cor	Read & study r polynomials gr Record 3 key w Complete the n on representing graphically han Keep this work Complete cubic	ively. s/board work. representing aphically handout. vords. nissing information g polynomials idout. t in your binder. c graphs and their est. turn this in	<ul> <li>polynomials Record 3 ke</li> <li>6. Complete th on represent graphically</li> <li>7. Keep this w</li> <li>8. Complete ct</li> </ul>	e missing information ing polynomials handout. ork in your binder. Ibic graphs and their e-test. turn this in

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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	3. WIN TESTING FOR ALL
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	3 <sup>RD</sup> YEAR STUDENTS.
	an		guide discussion.	Work collaboratively.	<i>4.</i> Complete missing work.
	understanding		Facilitate student practice.	Complete book	
	of algebraic				Observation
	relationships		Cooperative Learning.	work/worksheets/board work.	Observation
	by using a		Model problem solutions using		Class work
	variety of		technologies such as smart	1. WIN TESTING FOR ALL	Homework
	representations		board and graphing calculator.	<u>3<sup>RD</sup> YEAR STUDENTS.</u>	Worksheets
	(including		Review.	2. Complete missing work.	
	verbal,			8	
	graphic,		ESOL Accommodations:		
	numerical, and		► All assignments and due		
	symbolic).		dates are written down		
			and handed to the		
			student.		
ay			Multilingual glossary.		
Tuesday			Worksheets available in		
ne			Spanish as needed.		
E			Notes available in Spanish		
			as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		

Product and symbolic in the standard of algebraic relationships by using a variety of representations (numerical, and symbolic).       Lecture/Notes.       Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.       Sake and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.       Journai: Explain how to determine the x and y intercepts from the factored in the student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.       1. Complete test review sheet.       1. Turn in before leaving class today.         Writen Quiz/Test (Dispective test (last week of each graphical) weeks as and the student.       Multingual glossary.       1. Complete test review sheet.       1. Turn in before leaving class today.       Writen Quiz/Test (Dispective test (last week of each graphical) be and the factored in the student.         • Multingual glossary.         • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multingual glossary.       • Multindee may be used on all weeky assessments, a	TΔ	A-1 5 -	From above		Take Notes	Non-Fiction Writing Prompt
Attach       adates are written down and handed to the student.         Multilingual glossary.       Multilingual glossary.         Workshets available in Spanish as needed.       Multilingual glossary.         Notes available in Spanish as needed.       Notes available in Spanish as needed.         In-class tutor (buddy).       Shorten assessments.         In-class tutor (buddy).       Shorten assessments as needed.         Breaking problems into smaller chunks on white board.       Breaking problems.         All notes may be used on all weekly assessments.       All notes may be used on all objective tests.         All notes may be used on all objective tests.       All notes may be used on all objective tests.         All notes may be used on all objective tests.       All notes may be used on all objective tests.         All notes may be used on all objective tests.       All notes may be used on all objective tests.         All notes may be used on all objective tests.       All notes may be used on all objective tests.	De ar ur of re by va re (ir ve gr nu	n nderstanding f algebraic elationships y using a ariety of epresentations ncluding erbal, raphic, umerical, and	From above	Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations:	<ul> <li>Work collaboratively.</li> <li>Complete book</li> <li>work/worksheets/board work.</li> <li>1. Complete test review sheet.</li> <li>2. Turn in before leaving class</li> </ul>	determine the x and y intercepts from the factored form of an equation. (hint see representing polynomials graphically handout) Written Quiz/Test Objective test (last week of each
	gr nı sy	raphic, umerical, and		<ul> <li>ESOL Accommodations:</li> <li>All assignments and due dates are written down and handed to the student.</li> <li>Multilingual glossary.</li> <li>Worksheets available in Spanish as needed.</li> <li>Notes available in Spanish as needed.</li> <li>Additional time to complete assessments.</li> <li>In-class tutor (buddy).</li> <li>Shorten assessments as needed.</li> <li>Breaking problems into smaller chunks on white board.</li> <li>All notes may be used on all weekly assessments.</li> <li>All notes may be used on all objective tests.</li> <li>All missed weekly test problems may be re-done</li> </ul>		5

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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an		guide discussion.	Work collaboratively.	problems.
	understanding		Facilitate student practice.	Complete book	Complete all problems on
	of algebraic		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	relationships		Model problem solutions using	work worksheets/board work.	problem solving sheet.
	by using a			Commission do	Test Competions/Updates
	variety of representations		technologies such as smart	Completely re-do	Test Corrections/Updates
	(including		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	verbal,		Review.	problems.	
	graphic,				
	numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due		
	0,		<mark>dates are written down</mark>		
			and handed to the		
			student.		
Friday			Multilingual glossary.		
rid			Worksheets available in Spanish as needed.		
Ē			<ul> <li>Spanish as needed.</li> <li>Notes available in Spanish</li> </ul>		
			as needed.		
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			All missed weekly test		
			problems may be re-done		
sk A 1	1 1.		for additional test points.		

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.